



**Lincoln County Elementary School  
School Improvement Plan  
Final Revision: August 15, 2018**

<b>School Name: Lincoln County Elementary School</b>	<b>Department/Grade Level: Elementary (school-wide)</b>
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**Prioritized Need:** Improve writing.

**SMART Goal 1:**  
Percent of students scoring Developing Learner or higher will increase by 3% on the ELA EOG.

Belief	CCRPI	Prioritized Strategies for Improvement (step 4)	Results Indicators (step 5)	Artifacts/Data to Collect (Information to collect that will be used to monitor implementation)	Timeline	Primary Leadership (person responsible)
1	8	<p>Teachers will use the teaching model I do, we do, you do and project exemplars for students to mimic.</p> <p>ELA teachers will implement quarterly writing assessments using state rubrics and LC Writing Expectations.</p> <p>ELA teachers K-5 will implement daily writing workshops (30 minutes).</p> <p>A writing group will be added to Apple in each grade level</p>	<p>60% of students will score meets/exceeds on quarterly writing benchmark</p> <p>1<sup>st</sup> nine weeks: 60% of students proficient on narrative 2<sup>nd</sup> nine weeks: 60% of students proficient on inform/explain 3<sup>rd</sup> nine weeks: 60% of students proficient on inform/explain 4<sup>th</sup> nine weeks: 60% of students proficient on opinion</p>	<p>Walkthrough Data: percentage of classrooms writing</p> <p>Writing Checklist</p> <p>Quarterly writing assessment (portfolio)</p> <p>Lesson Plans Informal Walkthroughs</p>	<p>Monthly</p> <p>Semester</p> <p>Quarterly</p>	<p>Teachers</p> <p>Leadership Team</p> <p>Principal</p> <p>Asst. Principal</p>



## Lincoln County School System School Improvement Plan

<b>School Name: Lincoln County Elementary School</b>			<b>Department/Grade Level: Elementary (school-wide)</b>			
<b>Prioritized Need:</b> Improve student performance in mathematics on EOG						
<b>SMART Goal 4:</b> Percent of students scoring Developing Learner or higher will increase by 3% on the Math EOG.						
Belief	CCRPI	Prioritized Strategies for Improvement (step 4)	Results Indicators (step 5)	Artifacts/Data to Collect (Information to collect that will used to monitor implementation)	Timeline	Primary Leadership (person responsible)
1	8	<p>Mandatory Math fact fluency - Daily</p> <p>Math teachers will implement small group instruction in math. Teachers will use data to organize groups and target specific standards.</p> <p>Teachers will use IXL Math, Prodigy, Moby Max and Math Seeds to engage students and reinforce standards for children.</p> <p>Implement common assessments for units and benchmarks that are more aligned to the EOG</p>	<p>95% of students will know multiplication facts in grades 3-5</p> <p>80% of students will score proficient on quarterly math benchmarks</p>	<p>Walkthrough Data: percentage of classrooms using small group instruction</p> <p>Lesson Plans</p> <p>Informal Walkthroughs</p>	<p>Monthly</p> <p>Semester</p> <p>Quarterly</p>	<p>Teachers</p> <p>Leadership Team</p> <p>Principal</p> <p>Asst. Principal</p>



## Lincoln County Elementary School School Improvement Plan

<b>School Name: Lincoln County Elementary School</b>	<b>Department/Grade Level: Elementary (school-wide)</b>
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**Prioritized Need:** Improve student performance in science and social studies.

**SMART Goal 2:**  
 Percent of 5<sup>th</sup> grade students scoring Developing Learner or higher will increase by 3% on the Science EOG.  
 Percent of 5<sup>th</sup> grade students scoring Developing Learner or higher will increase by 3% on the Social Studies EOG.

Belief	CCRPI	Prioritized Strategies for Improvement (step 4)	Results Indicators (step 5)	Artifacts/Data to Collect (Information to collect that will used to monitor implementation)	Timeline	Primary Leadership (person responsible)
2 3	1-11 13 14	Utilize word walls with vocabulary  Continue Teach Like a Pirate strategies  Separate science and social studies from ELA and mandate 30 minutes of daily instruction.  Teachers will use Gizmo, BrainPop and BrainPop, Jr to make lessons engaging for students.  Implement the Inquiry Based Model  Integrate Virtual Reality Goggles to help expose our children to a variety of virtual field trips to help with their background knowledge and understanding of content.	Students will improve proficient/exemplary scores on the EOG.  We will see an increase in our proficient/exemplary percent in science and social studies.	Walkthrough data  PL offered through RESA to train teachers on Inquiry based techniques.	Monthly  Quarterly  Quarterly	Teachers  Media Specialist  Leadership Team  Principal  Asst. Principal

## Lincoln County Elementary School School Improvement Plan

<b>School Name: Lincoln County Elementary School</b>			<b>Department/Grade Level: Elementary (school-wide)</b>			
<b>Prioritized Need:</b> Improve student performance on ELA EOG						
<b>SMART Goal 4:</b> Percent of students scoring Developing Learner or higher will increase by 3% on the ELA EOG.						
<b>Belief</b>	<b>CCRPI</b>	<b>Prioritized Strategies for Improvement (step 4)</b>	<b>Results Indicators (step 5)</b>	<b>Artifacts/Data to Collect (Information to collect that will used to monitor implementation)</b>	<b>Timeline</b>	<b>Primary Leadership (person responsible)</b>
1	8	<p>Teachers will use Good Fit text to teach reading in small group.</p> <p>Small group instruction will be based on reading levels and Lexiles</p> <p>Teachers will use Reading Counts, SRI and F&amp;P running records to monitor lexiles and reading levels.</p> <p>Teachers will use Reading Eggs, IXL ELA, Readworks to engage students and reinforce reading/language arts skills for students.</p>	80% of students will score average and above average on the end of the year AIMSweb measures by grade level.	<p>Walkthrough Data: percentage of classrooms using small group instruction</p> <p>Lesson Plans</p> <p>Informal Walkthroughs</p>	<p>Monthly</p> <p>Semester</p> <p>Quarterly</p>	<p>Teachers</p> <p>Leadership Team</p> <p>Principal</p> <p>Asst. Principal</p>